

Sugar-Salem Jt District #322

Madison County

105 W Center St, PO Box 150, Sugar City, ID 83448

Phone: (208) 356-8802 Fax: (208) 356-7237

Richard B. Adair, Superintendent

District Characteristics 2001-02

| | | | |
|-----------------------------------|-------|-----------------------------------|--------|
| Fall Enrollment | 1,306 | Special Education: | |
| Average Daily Attendance..... | 1,233 | Special Education Students..... | 145 |
| State Ranking Per ADA..... | 46 | Gifted and Talented Students..... | 36 |
| Number of Schools (sites): | | Number of LEP Students**..... | 34 |
| Elementary..... | 2 | National School Lunch Program: | |
| Secondary..... | 2 | Average Daily Participation..... | 1,012 |
| Number of Accredited Schools: | | Free and Reduced Meals..... | 443 |
| Approved..... | 4 | Lunch Price - Elementary..... | \$1.10 |
| Approved with Merit..... | 0 | Lunch Price - Secondary..... | \$1.35 |
| Approved with Warning..... | 0 | Pupil Transportation Program: | |
| Not Approved..... | 0 | Average Daily Ridership 2000-01 | 588 |
| High School Diplomas Regular..... | 115 | District Owned Operation | |
| Other Completions* | 0 | | |

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

The 2001-02 school year was spent in preparation for the implementation of state achievement standards.

Curriculum committees met throughout the year and developed outstanding documents tied closely to standards.

Academic departments at the high school have taken the curricula and created an instructional calendar, and have assigned accountability for specific standards to specific grade levels. They are beginning work on end-of-course assessments.

Staff were trained to look carefully at student achievement data when making decisions on what needs to be taught.

The Board of Trustees has created a new strategic plan, and is developing a policy related to achievement standards and curriculum development.

District staff now seem to be catching the vision of how student achievement can be improved through the work they are doing.

Progress Towards Meeting District Goals

2001-02 Goals

Progress

To develop standards-based curricula in math, science, language arts and social studies.

District curriculum committees met throughout the year to complete curriculum documents that are aligned with state standards. The last committee completed their work in May 2002.

To teach staff to use academic performance data to inform instruction.

Dr. Mary Ann Ranells trained our language arts curriculum committee members to use data to inform instruction. Those committee members met with their department or grade level colleagues and taught them to do the same. Twice-monthly department and grade level meetings have been scheduled for the coming year to discuss student academic performance and successful teaching strategies.

To train staff in exemplary classroom assessment.

Three staff were trained by Rick Stiggins to create meaningful classroom assessments. They will train other district staff during the coming year.

To renew the school district Strategic Plan.

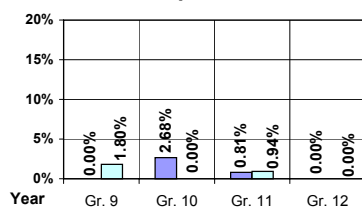
Trustees, administrators, teachers and parents met from February to June to create new mission, vision and belief statements. Goals have been set which focus on improved student academic performance.

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 50.04% | 44.29% | 94.33% |
| Black | 0.31% | 0.38% | 0.69% |
| Hispanic | 1.76% | 2.30% | 4.06% |
| Nat. Amer. | 0.15% | 0.08% | 0.23% |
| Asian | 0.54% | 0.15% | 0.69% |
| Total | 52.80% | 47.20% | 100.00% |

Dropouts



| Year | Gr. 9 | Gr. 10 | Gr. 11 | Gr. 12 |
|-------|-------|--------|--------|--------|
| 00-01 | 0 | 3 | 1 | 0 |
| 01-02 | 2 | 0 | 1 | 0 |

Financial Information 2001-02

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|--------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$390,068 | 6.11% | \$806,815 | 10.56% |
| Other Sources | 111,624 | 1.75% | 296,660 | 3.88% |
| State | 5,865,286 | 91.90% | 6,011,681 | 78.68% |
| Federal | 15,449 | 0.24% | 525,852 | 6.88% |
| Total | \$6,382,427 | 100.00% | \$7,641,008 | 100.00% |

Supplemental Information

| | |
|-------------------------------|-----------|
| Property Tax Replacement..... | \$149,232 |
| Lottery Revenues..... | \$40,796 |
| Technology Grant..... | \$61,813 |

| Expenditures: | Total | % | ADA | Rank |
|------------------------|--------------------|----------------|----------------|------------|
| M & O Instruction | \$4,227,031 | 64.04% | | |
| M & O Support Services | 2,317,269 | 35.10% | | |
| M & O Other | 56,972 | 0.86% | | |
| Total M & O | \$6,601,272 | 100.00% | \$5,354 | 81 |
| Total All Funds | \$7,986,065 | 100.00% | \$6,477 | 102 |

Tax Levies 9-1-2001

| | Total | Per ADA | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values | \$151,749,200 | \$123,073 | 106 |
| Total General M & O Levies | 0.002288460 | | 106 |
| Total District Levies | 0.005580853 | | 57 |

Staff Data 2001-02

| District Personnel: | FTE | ADA To FTE |
|---------------------------|-------|------------|
| Elementary Teachers | 36.40 | 17 |
| Secondary Teachers | 37.10 | 16 |
| Administrators | 5.90 | 209 |
| Other Certified Staff | 5.10 | 242 |
| Total Certified Staff | 84.50 | 15 |
| Total Non-Certified Staff | 50.00 | 25 |

Teachers Salaries:

| | | Rank |
|-------------------------------------|----------|------|
| Beginning Salary on Schedule | \$23,210 | |
| Highest Salary on Schedule | \$46,712 | |
| Average Elementary Teacher's Salary | \$38,901 | 33 |
| Average Secondary Teacher's Salary | \$38,199 | 46 |
| Superintendent's Salary | \$79,478 | 47 |

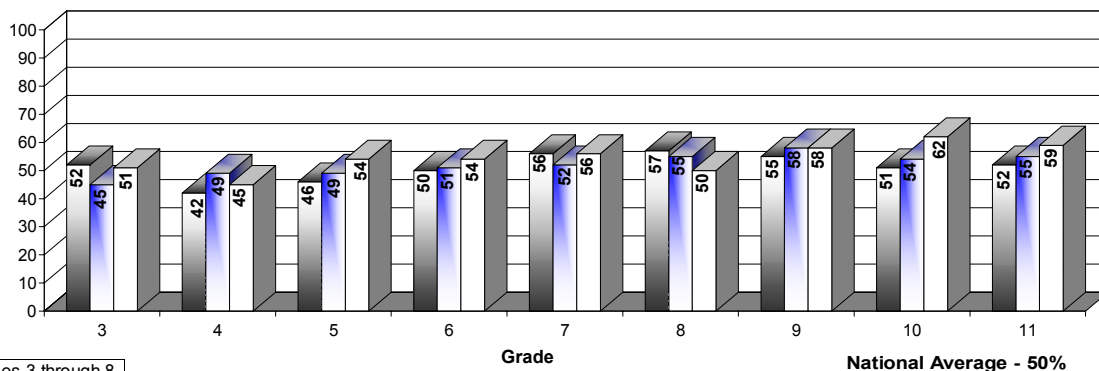
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

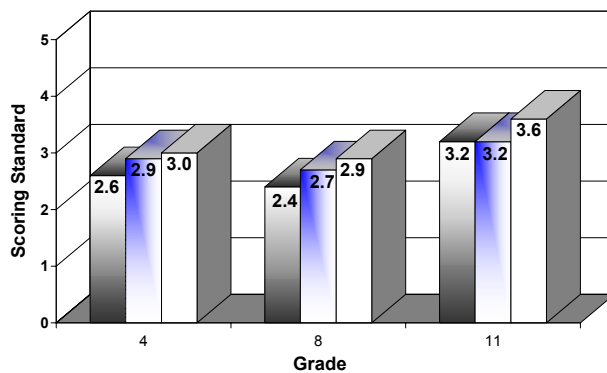
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



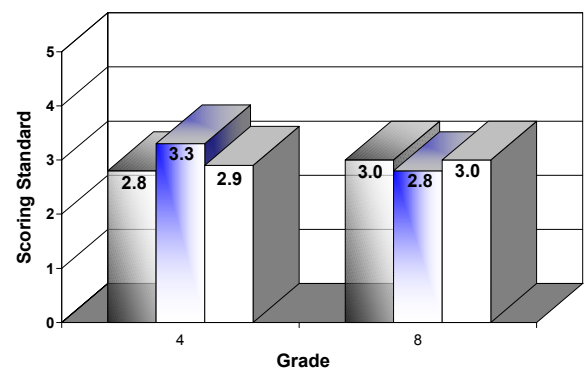
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal